

AGENDAS FOR THE WEEK: MARCH 9TH-13TH

	MONDAY (03/09) 11:20-12:05 AND 12:54-1:39	TUESDAY (03/10) 11:20-12:05 AND 12:54-1:39	WEDNESDAY (03/11) 11:20-12:05 AND 12:54-1:39	THURSDAY (03/12) 11:20-12:05 AND 12:54-1:39	FRIDAY (03/13)
	Objective(s): SWBAT • Define food deserts.	Objective(s): SWBAT • Recognize food deserts in their community.	Objective(s): SWBAT • Recognize food deserts in other communities. • Perform a two-tailed Z-test to critically engage their community.	Objective(s): SWBAT • Communicate statistical findings digestibly. • Hypothesize innovative solutions to food desert issues.	Objective(s): SWBAT • Express statistical findings in words succinctly.
P	Engage Mental map of Manor with grocery stores, convenience stores, and fast food locales.	Engage Solidify what a food desert is.	Engage None.	Engage None.	Engage None.
L A	Plan a meal and estimate the costs of the meal. Decide if these are equitable.	Using the USDA Food Desert interactive map, sample the census tracts of Travis county and determine the sample proportion of food desert tracts out of the total number of tracts.	Similar to yesterday, sample another city in the U.S. of your groups' choice and gather the sample proportion. Then using a two-proportion Z-test designate whether or not there is a significant difference between that city and Austin in terms of food desert density.	Create a poster and prep for a presentation day on Friday where everyone will demonstrate whether or not there is a significant difference between Austin and another city and conjure solutions to resolve the issues. Each group will have three minutes to present on Friday.	Gallery walk presentations and group member feedback.
N	Evaluate and Summary Consensus definition of a food desert and it's socioeconomic implications.	Evaluate and Summary If unfinished, finish for homework.	Evaluate and Summary Finish in undone.	Evaluate and Summary Finish poster.	Evaluate and Summary Enjoy spring break.